



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**SHRI VEER PULIKESHI VIDYA VARDHAK
SAMSTHA'S SHRI. SIDRAMAPPA
BASAPPA MAMADAPUR ARTS, COMMERCE
AND SCIENCE COLLEGE, BADAMI.**

- Name of the Head of the institution **R.S.Mulimani**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **08357220116**
- Mobile No: **9241419752**
- Registered e-mail **raveendramulimani445@gmail.com**
- Alternate e-mail **ssbmbdm10@gmail.com**
- Address **Chalukya Nagar, Badami**
- City/Town **Badami**
- State/UT **Karnataka**
- Pin Code **587201**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Semi - Urban**

• Financial Status

Grants-in aid

• Name of the Affiliating University

**RANI CHANNAMMA UNIVERSITY
BELAGAVI AND BAGALKOT UNIVERSITY
JAMAKHANDI**

• Name of the IQAC Coordinator

S.R. Malagi

• Phone No.

08357220116

• Alternate phone No.

08357220116

• Mobile

9964781194

• IQAC e-mail address

malagishreepad@gmail.com

• Alternate e-mail address

iqacssbmbdm@gmail.com

**3.Website address (Web link of the AQAR
(Previous Academic Year)**

<https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202022-23/AQAR%202022-23.pdf>

**4.Whether Academic Calendar prepared
during the year?**

Yes

• if yes, whether it is uploaded in the
Institutional website Web link:

<https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202021-22/Criteria-I/Academic%20Calendar.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.75	2004	16/09/2004	15/09/2009
Cycle 2	B	2.53	2011	16/09/2011	15/09/2016
Cycle 3	B++	2.91	2022	10/08/2022	09/08/2027

6.Date of Establishment of IQAC

01/06/2004

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- (1) Introduced Certificate course in Spoken English**
- (2) Established Language Lab**
- (3) Established Commerce Lab**
- (4) Deputed teachers to attend State Level workshop on NAAC Revised Framework.**
- (5) Enhancement of ICT Facilities**

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To depute staff for professional training programmes.	Six faculty members participated at State Level workshop on NAAC revised Manual.
To upgrade Library	Updated Library website.
To encourage students to attend extra-curricular activities.	Participated in various sports activities under university level. And secured eight university blues.
To organise inter-zonal level sports.	Organised RCU inter-zonal Net-Ball tournament and university team selection.
Planned to host center-evaluation of BGKU, Jamakhandi	Successfully hosted and completed the process by evaluating 34000 answer scripts.
Planned to organise state/national level seminars.	Organised state/national level seminars in botany, physics, statistics, chemistry, kannada, history and political science

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	SHRI VEER PULIKESHI VIDYA VARDHAK SAMSTHA'S SHRI. SIDRAMAPPA BASAPPA MAMADAPUR ARTS, COMMERCE AND SCIENCE COLLEGE, BADAMI.
• Name of the Head of the institution	R.S.Mulimani
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08357220116
• Mobile No:	9241419752
• Registered e-mail	raveendramulimani445@gmail.com
• Alternate e-mail	ssbmbdm10@gmail.com
• Address	Chalukya Nagar, Badami
• City/Town	Badami
• State/UT	Karnataka
• Pin Code	587201
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• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	RANI CHANNAMMA UNIVERSITY

		BELAGAVI AND BAGALKOT UNIVERSITY JAMAKHANDI			
• Name of the IQAC Coordinator		S.R. Malagi			
• Phone No.		08357220116			
• Alternate phone No.		08357220116			
• Mobile		9964781194			
• IQAC e-mail address		malagishreepad@gmail.com			
• Alternate e-mail address		iqacssbmbdm@gmail.com			
3.Website address (Web link of the AQAR (Previous Academic Year)		https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202022-23/AQAR%202022-23.pdf			
4.Whether Academic Calendar prepared during the year?		Yes			
• if yes, whether it is uploaded in the Institutional website Web link:		https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202021-22/Criteria-I/Academic%20Calendar.pdf			
5.Accreditation Details					
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Cycle 2	B	2.53	2011	16/09/2011	15/09/2016
Cycle 3	B++	2.91	2022	10/08/2022	09/08/2027
6.Date of Establishment of IQAC			01/06/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	

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• If yes, mention the amount		
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Planned to organise state/national level seminars.	Organised state/national level seminars in botany, physics, statistics, chemistry, kannada, history and political science
13.Whether the AQAR was placed before statutory body?	No
Name of the statutory body	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2023-24	14/12/2024
15.Multidisciplinary / interdisciplinary	
In the view of NEP 2020, SHRI VEER PULIKESHI VIDYA VARDHAK SAMSTHA'S SHRI. SIDRAMAPPA BASAPPA MAMADAPUR ARTS,	

COMMERCE AND SCIENCE COLLEGE, BADAMI has taken steps towards the multidisciplinary/interdisciplinary courses. Courses such as Humanity and social science, business communication skills are conducted for the students. Interdisciplinary projects to solve social problems are developed by the students as the part of project based learning and final year projects.

16.Academic bank of credits (ABC):

Annual Quality Assurance Report of SHRI VEER PULIKESHI VIDYA VARDHAK SAMSTHA'S SHRI. SIDRAMAPPA BASAPPA MAMADAPUR ARTS, COMMERCE AND SCIENCE COLLEGE, BADAMI is affiliated to Rani Channamma University Belgavi(RCU) and Bagalkot University, Jamakhandi has NEP2020/21 (National Education Policy). Faculties are actively participating in the assessment tools and to design the assignments, tests, quizzes, seminar, projectworks, study tour and field visits to various factories etc.

17.Skill development:

SHRI VEER PULIKESHI VIDYA VARDHAK SAMSTHA'S SHRI. SIDRAMAPPA BASAPPA MAMADAPUR ARTS, COMMERCE AND SCIENCE COLLEGE, BADAMI has designed the skill development programs (SDP) in various domains. Career Guidance for Competitive Examination - By PACE Academy Dharwad Skill Development programme - By Chanakya Academy, Vijayapur Charatered Accountant training programme - By Shri Sunkad, Badami

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

SHRI VEER PULIKESHI VIDYA VARDHAK SAMSTHA'S SHRI. SIDRAMAPPA BASAPPA MAMADAPUR ARTS, COMMERCE AND SCIENCE COLLEGE, BADAMI. The students, of Arts forum actively participated in various activities of Kannada, Hindi and other regional languages. Various programs are arranged through the forum to inculcate the Indian trade, tradition and culture. The sole vision of the forum is to connect the divine through rythms and ragas. The forum has organised and performed various activities throughout the year.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

SHRI VEER PULIKESHI VIDYA VARDHAK SAMSTHA'S SHRI. SIDRAMAPPA BASAPPA MAMADAPUR ARTS, COMMERCE AND SCIENCE COLLEGE, BADAMI, has well defined Program Outcomes (PO), Program Specific Outcomes (PSO) and Program Education Objectives (PEO) for each program. The POs, PSOs and PEOs are satisfied through the teachinglearning process and the additional programs conducted at

the institute. As the part of curriculum, each course has defined Course Outcomes (CO) which are mapped to POs and PSOs. Assessment tools are designed considering the requirements of POs. The activities and programs are organized in the institute to achieve POs. At the semester end examination, analysis of PO, PSO attainment is done by each department.

20.Distance education/online education:

SHRI VEER PULIKESHI VIDYA VARDHAK SAMSTHA'S SHRI. SIDRAMAPPA BASAPPA MAMADAPUR ARTS, COMMERCE AND SCIENCE COLLEGE, BADAMI The institute is affiliated Rani Channamma University Belgavi(RCU) As per the guidelines of University. All lectures and Annual Quality Assurance reports of practicals are conducted in physical mode. The system has adopted the change from classroom teaching to online and E-learning through Google Meet, ZOOM and various on-line learning platforms for slow learners, are effectively used for conducting the course and evaluation processes. Each course's Econtents are made available on our college website.

Extended Profile

1.Programme

1.1	15
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	852
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	842
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	268
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	34
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	34
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	20
Total number of Classrooms and Seminar halls	
4.2	30.87
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	95
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to Rani Channamma University Belagavi and Bagalkot University Jamakhandi follows the University designed curriculum. The University prepares an academic calendar. The NEP (NEW) has been implemented in first year of UG level by the Bagalkot university Jamakhandi while, the elective course system and Semester System have been implemented in second/third year UG Level. At the beginning of academic year, an Action Plan, Academic Calendar and Timetables are prepared and circulated on the What Sapp group, Website, Facebook Page and Android App. HOD arrange a meeting and distribute the Syllabus to all faculty members. Teachers prepare Teaching Plan as per the academic calendar and Learning Outcomes. Use of ICT and well-equipped laboratory facilitates are made available to the staff and students to ensures effective curriculum delivery and improve their performance. To make learning easy, we provide study materials, old question papers, video lectures and subjective online quiz with use of ICT through Android App and INTRANET Facility. To make learning effective and strengthen, various co-curricular activities are organized. If there are constraints to complete the curriculum, extra classes and practical sessions are conducted. The whole teaching-learning process is monitored regularly and feedback and suggestions received.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College is affiliated to Rani Channamma University Belagavi and Bagalkot University Jamakhandi. The IQAC creates the academic calendar for the conduct of continuous Internal Evaluation (CIE). Accordingly every department prepares their department activities to be carried out during the academic year. During the orientation activities for the fresher's, they are instructed about the code of conduct and rules and guidelines with regard to compulsory

attendance to theory, practical sessions. Pattern of internal examinations, unit tests.

The academic calendar gives particular periods to conduct extracurricular and social activity such a celebration of birth and death anniversaries of the national and international days.

Throughout the semesters CIE done through tests, assignments, students projects, problem solving activities, group discussions, quizzes and seminars. The internal Examination committee conducts the first internal examination which is for a common time table. The concerned department does a second internal examination. Every faculty has to evaluate the answer sheets and submit the tabulated statement marks to the examination committee for the purpose of documentation.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

90

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

90

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum The College affiliated to Rani Channamma University Belagavi and Bagalkot university Jamakhandi designed curriculum, on the basis of Gender, Environment and Sustainability, Human values and Professional ethics. The core courses having ethical value will be a part of value education leading towards sensitizing the students on the value of life and preparing them for life. From the year 2023-24, various types of valued and skill enhancement courses have been implemented with the implementation of nep in the first year of UG level. Gender equality is an important human right. Our constitution gives equal rights to man and woman apart from their gender. Human Rights and Indian Constitution courses regarding Gender Equality are introduced in curriculum of UG. Human Rights Indian Constitution Environmental studies are very important nowadays. Following generic courses regarding Environment and Sustainability are introduced in our curriculum to educate UG students. Environmental Science Environments Studies Disaster Management Indian Geography With the implementation of NEP 2020 in first year of UG level, University introduces various

- Value added
- Skill Enhancement
- Professional ethics
- Human values added courses.

With the implementation of NEP 2020 in first year of UG level, University introduces various Value added, Skill Enhancement, Professional ethics and Human values added courses.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

116

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Citeria-I/1.4.2%20Feedback%20Ananlysis/FeedBack%20Report%202023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

805

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

852

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Advanced Learners:

The advanced learners are motivated to participate in seminars/conferences/workshops, poster presentation. Plant, field visits and study tours, Financial Awareness Programmes etc. Advanced learners who score highest marks (toppers) are felicitated every year. The Academic Incentive Scheme is introduced to motivate students to progress in academic performance. The students with extra-ordinary performance in academic and co-curricular activities are nominated as best boy and best girl. To provide additional knowledge to students the college has introduced certificate courses. The endowment prizes are given every year from donations by stakeholders.

Slow Learners:

Slow learners are personally counseled through mentor system. The study material, notes and important question bank is provided by some staff members. Special lectures are conducted for the betterment of results of slow learners. The assignments written by students are checked and guided.

File Description	Documents
Link for additional Information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20I/2.2.1%20-%20slow%20and%20advanced%20learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
852	34

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

EXPERIENTIAL LEARNING:

Field Visit, Educational Tours, Industrial, Institutional Visit:

The Study Tours by Departments of Zoology and Botany departments are undertaken to fulfill practical courses as a part of experiential learning. Industrial tour is conducted every year. The photos and reports are displayed on the notice board to motivate other students.

PARTICIPATIVE LEARNING:

The students participate in designated units like NSS, Ranger & Rover for extension activities. And also participates in class seminars, sports, and competitions such as rangoli, painting, innovative hair style , mehendi, singing, essay, folk dance, fancy dress etc. The students use power point as a tool for presentations. The students are motivated to participate at College and University level sports and tournaments.

PROBLEM SOLVING METHODS:

Variety of problems relating to accountancy, income tax, GST, financial management, cost accounting, programming, mathematics etc are solved through the special lectures from experts of our college as well as other colleges and also through on-line tools. The case studies of various subjects are given as assignments to the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20I/2.3.1%20-%20Student-centric%20methods%202.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers use an adequate blend of offline and online methods of teaching. The power point presentation, videos and audios created by teachers are delivered to students through social media network like Whats App. Teachers make sufficient use of LCD Projector and power point presentations to show videos and explain various topics of curriculum. Teachers use the ICT enabled tools for effective teaching through browsing of some curriculum related websites, documents, important speeches, videos etc. Majority of teachers use google meet, zoom app, screen Page recorder app etc. to share the course related topics and interact with the students. The language teachers share some e-books , youtube videos and provide the language-lab facility to learn the languages through Digital Teacher software to the students. For better understanding of subject content, the teachers organize interaction with external experts through online mode. The college and university website updates about syllabus, course content, course outcome, rules and regulation from time to time.

List of ICT facilities available in our college for Teaching learning process, Classrooms and Seminar halls with ICT facilities are as follows

1. Number of Classrooms with LCD facilities - 12
2. Number of classroom with Wi-Fi/LAN facilities - 12
3. Number of Smart Classrooms - 02
4. Number of Seminar halls with ICT facilities - 01.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20I/2.3.2%20ICT%20Enabled%20Class%20rooms.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

34

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Transparency: The tentative schedules of internal tests are included in the calendar of events. College displays on notice board, the time table and seating arrangement of internal assessment tests well in advance. The supervisor's allocation is also displayed to promote accountability. Syllabus, portion for the internal tests is shared with students. Students who remain absent in IA tests due to genuine reasons are given the opportunity to appear for I A tests conducted separately by respective departments. The internal marks are displayed on notice board and grievances if any are redressed. The marks obtained in I A tests are uploaded on the UUCMS website through the login credentials of individual departments of college as per Rani Channamma University, Belagavi and Bagalkot University, Jamakhandi circulars for each semester.

Practical examinations are conducted by internal and external

examiners as per university guidelines and marks are uploaded on the same day to UUCMS Website through external examiner's login credentials.

Robustness in terms of frequency: For smooth conduct of internal tests, the department wise committees are formed. The marks are allotted on the basis of attendance, assignment, tutorials, publications, presentation, case studies, classroom exercise etc under NEP curriculum. The answer papers of IA test are given to each student to see their mistakes and to rectify in future tests. Special provision for physically challenging students to write the answer papers of tests with the help of a scribe as per university rules in our college.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20I/2.5.1_compressed.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal examination related grievances: Examination committee for internal assessment test is formed separately for each stream under the Chairmanship of Principal. Students who remain absent in I A Tests, due to various reasons express their grievances. The department analyses the grievances of students and if found genuine then conducts separate internal assessment tests for such students. The answer booklets and marks obtained are shown to the students to attend to their grievances within a week.

External examination related grievances: The University examination is conducted as per rules prescribed by the university. The students must submit examination forms using their login credential, through UUCMS website online as per the university guidelines. Hence, a separate committee is formed to help them. Some faculty members help the students to fill the exam forms by using their personal ATM cards. Administrative staff of our college downloads the hall tickets from UUCMS website using login credentials of the college admin, of individual student of various courses and distribute to the respective student. Batch wise time table of practical examination of science subjects is created on-line in UUCMS website and the soft and hard copies are

submitted to the university well in advance and it is also displayed on the notice board and shared to the students through the respective Whats App group. If the results are withheld due to any kind of issues, the administrative staff with the help of the university, resolve the issue.

File Description	Documents
Any additional information	View File
Link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20I/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The programme and course outcomes are drawn on the basis of objectives of every subject or course stated by the university. Most of the faculty members of our college are members of the BOS and BOE of the university and they are involved in framing the syllabus and setting up question papers, actively participate in the workshops conducted by the university on revision of the syllabus and they contribute to enhance the quality aspects in the syllabus. The faculty members of each department discuss their programme outcomes and course outcomes before the commencement of each semester. The program and course outcomes are communicated to the students through various channels.

1. Orientation programme: College informs the students & teachers about program and course outcomes thorough orientation programme
2. Laboratory Display: The program and course outcomes are informed to students & teachers in laboratory through lab manuals.
3. Counselling: We create awareness of program and course outcomes to each students at the time of admission through counseling by subject experts.
4. Website: Program and course outcomes are updated and uploaded on our college website from time to time.
5. Parent teacher meet: The program and course outcomes are communicated to the parents through the "Parent Teacher Meet"

conducted in each semester.

6. Mentor meeting: The meetings of mentors with mentees are arranged to inform syllabus, Course and Programmes outcomes regularly for each semesters.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20I/2.6.1%20-%20Programme%20Outcomes%20and%20Course%20Outcomes.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In conventional methods the post examination results of every semester are analyzed. Advanced learners and slow learners are identified on the basis of results. The students scoring the highest number of marks in the semester are recognized and their names are displayed on the notice board along with the overall result analysis. The Departments of Languages and Social Sciences evaluate the outcomes on the basis of essay writings, paintings and drawings done by students. Participation of students in seminars, workshops and competitions, performance of students in cultural programmes, elocution, debate, story writing, essay writing competition, participation in group discussion relating to the syllabus, current affairs etc. Participation of students in skill development programmes, project work by students. Department of Commerce evaluates the course, programme and programme specific outcomes on the basis of the participation of students in seminars, conferences, budget week Quiz Competition, participation in industrial visits, financial literacy programmes, visits to various industrial units and enterprises etc. All the Departments of Science evaluate the programme outcomes, programme specifies outcomes and course outcomes on the basis of the involvement of students in practical and projects, study tours, medicinal plant recognition, garden development initiatives, participation in science model exhibition, participation and selection in interviews held by placement cell, the participation in world ozone day celebration, participation of students in National Science Day.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20II/2.6.2%20Attainment%20of%20Programme%20outcomes%20and%20course%20outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

268

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20II/2.6.3.2.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20II/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

11

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

7

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution organizes a number of Extension activities.

S S B M Arts Commerce and Science College Badami

To promote neighborhood community to sensitize the students towards community needs. The institution has two NSS units , Scout and Guides, through which it undertakes various extension activities in the neighborhood community . Which include cleanliness drive , tree plantation environmental awareness , women empowerment , National Integrity, AIDS awareness , Blood donation camp etc. . The students actively participate in these activities and this has generated interest in the them to acquire

practical knowledge outside the class room through experimental learning . The college conducts out reach and extension activities under NSS , Scouts and Guides like tree plantation , awareness on cleanness ,AIDS ,cancer, blood donation ,waste management village camps in near by adopted village and several activities carried by NSS volunteers and Scouts and Guides Rovers and Ranger . The students mingle with each other and learn about culture ,traditions and value of people and society by all these activities the students get socialized and learn to beyond individual interest for social work . All these activities have a positive impact on the students and it develops students' community relationship . It also helps in cultivating leadership skill and enhances self confidence in the students and thus results in their overall development.

File Description	Documents
Paste link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20II/3.3.3%20and%203.3.4/3.3.3%20and%203.3.4%20%201%20to%2024%20compressed.pdf
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2817

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

9

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **The college:** The college has 16 acres of land. Administrative building, College main building, Hostel building, Canteen and Laboratory building etc.
- The Institution has adequate infra structure and other facilities for teaching – learning, cultural and sports activities.
- Two well-equipped staff rooms with all necessary facilities.
- Wi-Fi campus with 03 Routers.
- Seminar Halls: Three well – equipped Seminar Halls of 100, 200 and 400 seating capacity with Audio – Visual Aids.
- Computer Laboratories: With 90 high configured systems of necessary software.

- **Language Laboratory:** The college has established language laboratory. Where in interactive software help the students to learn communication skills.
- **Commerce Laboratory:** With computer, formats and bank channels etc.
- **Science Laboratories:** Ten well equipped Science laboratories with sophisticated instruments and Computers.
- **Botanical Garden:** With good number of medicinal plants in the garden.
- **Sports Facilities:** The college has large Playground, Badminton Hall, Yoga Hall and general room with Indoor door game facilities.
- **Open Air Theatre:** For cultural activities.
- **NSS office and Ladies room:** With necessary facilities.
- **Classrooms:** 20 classrooms with Wi-Fi and internet connectivity, of which more 50% of classrooms are ICT enabled.
- **Library:** The library is with sufficient books, online resources, INFLIBNET, and browsing Centre with 10 systems.
- **CCTV surveillance.** For Safety measures.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20IV/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for sports, games (indoor, outdoor), Yoga Centre and Cultural activities and tried to produce students who became part of the University, State and National level teams. The sports committee conducts intercollegiate tournaments and annual sports. College has necessary playgrounds, equipment's, kits and sportswear are all provided with. The college has badminton hall. The college participated in almost all University - level sports competitions.

For both students and faculty Yoga and Meditation training sessions are conducted. International yoga day is celebrated every year. The institution frequently organizes a session for meditation and relaxation techniques.

Cultural Facilities:

The college has scope for cultural activities and competitions, i.e., singing, dancing, mime, drawing, drama, mono acting, skit, etc. for that the college has three seminar halls to organize cultural activities. Traditional day is conducted regularly. The college has musical instruments like; Tabala, Harmonium, Veena, Flute, Casino, Mouth organ etc. The college takes part in the University Youth Festival. The college encourages students to participate in different competitions at Zonal, Interzonal, University, State and National level. The college will provide training for the students to participate in the competitions with necessary costumes and prop for the group events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20IV/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202022-23/Criteria-IV/4.1.3%20ALL%20ICT%20CLASS%20ROOMS.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

30.87

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The College has a Library committee to take care of the issues related to the Central Library.
- The library Committee plays an important role in deciding the infrastructural requirements of the library.
- The library is automated with E-Lib software and regularly updated. Library software supports for book circulation, keeps the track record of book issues, return and renewal. It helps for stock verification digitally.
- The library has online access to INFLIBNET e-sources which provides more than 5000 on line Journals and more than 31000 e-books.
- The college is member of INFLIBNET N-List consortia for many years and provides access to thousands of e-sources.
- The software provides -
 - Online Public Access Catalogue.
 - Bibliographic Control System.
 - Acquisition Control System.
 - Serial Control System.
 - Circulation Control System.
 - General Utilities.
- Total number of Computers for public access in library are 10, Printer - 1, Photocopier - 1, Internet-100 Mbps, Wi-Fi - 100 Mbps.
- Poor Student Lending Library Book Facility is provided.
- The library has nearly more than 30,000 books.

Nonbook Materials like- CD / DVD Audio - Video, Project reports,

Maps etc.

Journals: Provided with subscription of journals and magazines, Multilingual Periodicals, Newspapers etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20IV/4.2.1%20ILMS.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1. 2004

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

168

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college aims to provide the advanced facilities to Students, Teachers and Office bearers, to enable this the institution frequently updates IT facilities at all area of college. The college has successfully oriented the campus and office activities towards integrating IT into everyday activities. The administrative office is fully automatized and facilitated with software Tally ERP 9, MS office 2016 for office and library use.

- Computer Laboratory has a server, together 50 computers with internet facility.
- Mathematics laboratory has 25 Computers in LAN< MATLAB software and internet facility.
- Language Laboratory has 5 computers with related software.
- Commerce laboratory computers with Tally and IT and banking related software.
- Central Library with E - Lib Software, OPAC, INFLIBNET, N-List and internet as well as WI-FI facility. Borrowing of books are digitalised. Each book with unique Barcode. It I also provided with NRC.
- OPAC: Helps to access the book by using this and provide database of materials in the library. Bibliographic information can also available with this. Almost all housekeeping work is partially automated.
- INFLIBNET and N - list; Will provide access to e - resources to students, teachers and research scholars of the college.
- 13Classrooms with ICT facilities, of them 5 are with Smartboards.

Well-equipped examination room with Computers, Photocopiers, Printer, Scanners etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20IV/4.3.1 No. of computers in lab, office, NRC dept.pdf

4.3.2 - Number of Computers

95

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

14.29

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well established decentralized mechanism of administration for smooth run and maintenance of campus facilities. It is basically achieved through the various monitoring committees like Building committee, Academic council, Library committee, Planning committee, Purchase committee, Sports committee, IT committee and IQAC with necessary support systems.

- The building committee will take care of maintenance of various buildings through periodic monitoring. Building repair and construction, procurement of benches, electric instruments and furniture etc. Annual stock verification.
- Based on the demand of work load sufficient staff is appointed.
- A computer technician is appointed to monitor and repair of ICT instruments, protective measures like - UPS, antivirus, firewalls, CCTV cameras to attend and solve ICT related issues.
- Plumbing maintenance and repair, including water supply and Bore well is done.
- Library committee will take care, maintenance and digitization of rare books, back volumes, manuscripts and reports.
- Physical Education Director and Sports committee monitor maintenance of Sports facilities and regular maintenance of sports equipment.

Purchase committee will priorly collect purchase Demand from all sectors and notices the same to the Governing body to get permission to purchase the materials who quoted less price with best quality.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20IV/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

410

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20V/5.1.3%20capacity%20building%20document-2-24.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

386

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

386

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

66

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

15

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our college has an active student's Parliament established in 2023. A number of varied activities take place under the title of our college, i.e seminars, workshop, debate, singing, elocation compitation, dance copitation, quiz , Add-on courses ect.

The HOD each This Vartual works as a bridge between the institution and students and ensures a smooth and timely dissemination of information and solution of some problems. It also facilitates various activities in the classrooms and college campus.

The College has a policy for the dynamic participation of the students in the various academic, cultural and administrative bodies /committee. This prepares the students for leadership roles, organizing events teamwork, execution skills. The student representatives in various college committees like IQAC, Science forum, Cultural Committee, Rovers&Rangers, Career Guidance, Arts and Commerce forum etc.

Every year, college follows unique designed process and announces Best Boys-Best Girls. Each department nominates one-boy and one-girl representatives based on their merit, active participation in NSS and Cultural activities. The interview committee decided the Best Boy-Best Girl for arts, science and commerce stream after the oral interview of these candidates. They help in organizing various academic, cultural and extension activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

This institute has Alumni association. Our Alumni are members of management and governing body council. Our Alumni's are Teachers, Bankers and Posters.

Our Alumni association

The college has established registered active Alumni association;thousands of alumni are members of the alumni association.

The annual Alumni's gathering normally takes place on twice every year. The feedbacks of alumni are also taken.

- **The association proposes to do the following activities.**
- **To honor the alumni who have secured a prominent position.**
- **Suggestions for improvement and development of the college.**
- **To be helpful in the placement of students.**
- **Helping in expert's lecturers, placement, financial support and help in grievances redressal to elect president, vice-president, secretary and executive members of the alumni association every five years.**
- **Involve in academic and holistic development of the college, including financial assistance.**

File Description	Documents
Paste link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20V/5.4.2.1%20Alumni%20Contribution-2023-24.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college has organizational structure for effective decisions making and its implementation. The vision, mission and objectives of the institution also related to the nature of governance perspective plans and participation of the teachers in the decisions making bodies of the institution.

Vision: Our vision is to develop the institution in to an excellent center of higher education in this region empowering the students of rural background through knowledge and skill, strive for sustainable quality development.

Mission: To promote and practice the quality in impacting higher learning methods and skill development To adopt innovative and modern technology in teaching learning methods and skill development. To create awareness on human values and culture. To ensure optimum use of the available human and physical resources for sustainable development. To promote participation of all stakeholders in the development of the institution. To build the confidence level of the students of rural background. The college is registered under the SVPVV Samstha is the registered body functions as per the norms of the UGC, Governs the affairs of the aided stream and government grants of the college.

The decision-making body within the college, consists of faculty and student representatives of the college. All body members meet regularly to discuss all administrative and academic matters.

File Description	Documents
Paste link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20VI/6.1.1%20Vision%20Mission%20to%20print.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management exists in the institution. College has ample scope for decentralization and participative management. Our esteemed Management and Principal regularly instill the confidence among every staff of the college to shoulder the assigned responsibilities with utmost commitment and professionalism. For the smooth conduct of curricular, co-curricular and extra - curricular activities and activities of support service units i.e., NSS, Scouts and Guides, Career Guides and Placement Cell, etc., Responsibilities are allocated to all the staff for decentralization of administration. The IQAC Coordinator plans on its effective implementation. Participative management is practiced in various activities like to conduct of induction programme, different committees and cells such as examination committee, time table committee establishment of students welfare cell, women empowerment cell etc. A case study of establishment of "Women Empowerment Cell" Introduction: the need to establish as exclusive women empowerment cell was felt by the top management to bring the girls students into mainstream activities so that can actively participate in various activities and it was hope that such participation would make them shed their their inhibitions. The committee was formed and following activities were in practice:

1. Benefits of gender equity
2. International women's day

File Description	Documents
Paste link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20VI/6.1.2%20and%206.2.1.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Following are the deployment strategic and perspective plan during the year.

1. Curriculum Development: During the year 04 faculty members are in the panel of BoS, Rani Channamma University, and Belagavi and contributed in the revision and modification of course curriculum.

2. Introduced 03 value added certificate course i.e., (a) Goods and Service Tax (b) Ethnobotany.

3. Teaching and Learning: Almost all the teachers engaged virtual mode of teaching using ZOOM, Teach Mint, Google Class, etc.
Research and Development: For the current academic year, faculty members have published 06 research articles in reputed academic journals, 04 no.of books, 32 published.

Organized 1 State Level Conference under department of Botany, Physics, Chemistry, Zoology and Economics.

Organized more than 20 seminars, webinars at the level of State

1. Chemistry department of our college has MOU with Nirani Sugar industry, .

2. Similarly MOU is signed with department of Physics and Chemistry at Sangameshwar College Holeyur

3. MOU is signed between History department of Govt College Badami and Department of History of our college.

4. MOU is signed with Health Department of our Rural Ayurvedic College Badami.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20VI/6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College has a cooperative Management. Our esteemed Management regularly visits the Institutions and guides the staff and provides all essential provisions and facilities for the smooth functioning of curricular, co- curricular and extra- curricular activities. The Principal guides the college in academic progress, admission, staff recruitment, and administrative matter he is the chairman of staff council, internal quality assurance cell, anti-raging cell, disciplinary and the library advisory committee. The internal quality assurance cell helps the principal in overall administration which involves the planning of the academic calendar and its implementation. The staff council and faculty members play an important role in executing the curricular, co-curricular and extracurricular programme

The college has Grievances Redressal cell for teachers and students. The faculty members express their constrains regarding teaching-learning and other matters of concern the non- teaching staff can share their apprehensions directly to the principal and the management. In addition to the above mentioned factors, staff are involved as a convener in different committees i.e., IQAC, Examination Committee, Admission Committee, Library Committee, Student Grievance Redressal Cell, Prevention of Sexual Harassment, Women Empowerment Cell, Research Committee, Career Guidance & Placement Cell, etc.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20VI/6.2.2%20Organogram%20of%20Samstha.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Following are some of the highlights of welfare measures initiated by the college in consonance with esteemed Management -

Teaching

- Timely promotional benefit from time to time. Financial support for conduct of departmental curricular activities.
- Financial assistance for attending professional development programmes.
- Spacious staff room along with separate cupboard for every department.

- **Decentralization and Participative Management.**
- **Implementation of welfare as per KCSR.**
- **Co-operative Society- Veerpulakeshi teachers Society, directed and managed by staff with**
- **Government registration provides various services like shares and loan to its shareholders.**
- **Canteen facility at a subsidized rate.**
- **Scope for registration of Research leading to Ph.D. and college provides substitute arrangement of temporary teacher in the case of full time teachers involved in completion of their research.**
- **Retention and sustenance of Management full time teachers.**

Non Teaching

Promotional benefit from time to time.

Incremental benefit OOD facility to attend professional training programmes. Implementation of welfare as per KCSR.

Society-- Veerpulakeshi teachers Society, directed and managed by staff with Government registration provides various services like shares and loan to its shareholders.

File Description	Documents
Paste link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20VI/6.3.1welfare.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system of the staff includes the following mechanisms

Student feedback

Peer feedback

Alumni feedback

Self appraisal report

Based on the performance and feedback, the principal takes personal interest in guiding teachers. Senior faculty members of the departments groom the new recruits temp. staff to help them to enhance their teaching and evaluation performance. The monitoring of lesson through surprised or informed sit ins help the college to continue or discontinue with the teacher depending upon the performance and attitude. Analysis of appraisal reports. The appraisal reports are analyzed with individual staff members. Major decisions taken based on this appraisal include:-

- The faculty strengths are appreciated.
- Corrective measures are suggested by the principal
- Enhanced increment

The major decisions are utilized for the strategic planning of the Institution in the Areas of enhancement of faculty adopt best practices Performance appraisal system, non teaching staff. The SAR (Self Appraisal Report) of non teaching staff is taken on

annual basis using structured questionnaire. Based on the performance and the feedback, the principal taken personal interest in guiding the non teaching staff superintendent and senior members of the non teaching staff groom the new recruits to help them to enhance their performance.

File Description	Documents
Paste link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20VI/6.5.2%20self%20appraisal%20report.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

A well-defined mechanism is in force for financial audit to have discipline and transparency in financed management. The accounts of the institution are subjected to internal and external audits.

Internal audit- The internal audit of the college is conducted annually by an approved auditor Shri. Muddnur and co. Chartered accountants appointed by the management who check the receipts, payments of all college accounts. They submit audited statement of income and expenditure to the management for consideration and approval.

External audit - the office of the Joint Director, Collegiate Education Dharwad, the accounts officers are empowered to conduct statutory external audit in the college audits carried out by the government through Accountant General Bangalore and Joint Director of collegiate education Dharwad ensure proper maintenance as per status and guidelines. Their reports will be submitted to the government for further consideration.

File Description	Documents
Paste link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20VI/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.91

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being an aided Institution, college has limited scope to generate the financial resources. But however since college is fit under grant in aid code, college staff get salary from the Department of Collegiate Education, Govt. of Karnataka. Matching fund from the Management for the augmentation of Infrastructural facilities. The management constituted meets regularly and prepares strategy for resource mobilization the management decides the fee structure for the programs offered by the college with university fee structures. Financial Resources mobilized through UGC staff salary distributed by the department of collegiate education, government of Karnataka. The management staff (teaching & non-teaching) is paid by the management. Sponsorships to organize major events such as National/ State level/ Conferences/ Seminars/Workshops/ special lectures from Alumni, Parents, Sponsors Banks and Industries. Support and financial assistance from the management. Funds from fess. Interest earned on fixed deposits.

File Description	Documents
Paste link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20VI/6.4.3%20%20fund%20mobilization.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Feedback from stakeholders.

IQAC obtains feedback from all stakeholders that include students, alumni and parents in a structured questionnaire highlighting about the performance of teachers, availability of infrastructural facilities for teaching-learning and evaluation, enhancement of learning resources at the Central Library and other facilities provided by the institution. 1.

1.Automation of Institutional Library :

The various factors that necessitated changing and manually operated library system. Our college library is automated. The automated library involves issue, return and renewal of books can be performed quickly and searching of documents through online public access catalogue (OPAC). Maintain the bibliographical records of all the materials in the computerized the form. It includes adequate collection of computer hardware, library software etc. reference is in INFLIBNET. E - library software includes books, barcoding systems, books entry, entry of newspapers and entry of periodicals. The web library also consists and E-Journals, E-Magazine and University question papers etc.

2. Digital Library : For the availability of books, magazines, articles, papers, images, videos on the Internet the institution has created digital library in the year 2016. The resources of the college library provide the students with the convenience of learning at their own comfort. Student can access and read the library materials in various digital formats at anytime and anywhere using their preferred devices.

File Description	Documents
Paste link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20VI/6.5.1%20combined.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Enhanced ICT Facilities : Enhanced facilities to meet the growing needs of knowledge requirement, the institution motivates the faculties to adopt ICT enabled Technology methodology. Faculties and support staff is encouraged to participate in ICT teaching methods. Gradually the chalk blackboard teaching amalgamated with the LCD projectors, PPT, film screening etc. teaching is easier through Google classrooms, Google meet, zoom and creating Videos for the YouTube channel. Remedial classes: The class that focuses on basic concepts and better study habits taking remedial classes. In our college apart from regular classes remedial classes are also engaged by the faculty members. It helps the students relearning. Remedial classes give the students time to acclimate to college and feel confident about their chance of success. The activity of remedial class aimed to at helping students with learning difficulties or supporting students that may used to develop better learning skills as well as master content. IQAC monitors based on the academic calendar which includes plan of teaching, coverage of portion, schedule of internal tests etc. Feedback from students is collected which are analyzed by the principal and IQAC members. Special classes are conducted towards remedial coaching for slow learners after working hours. This is followed by parent -teacher meeting and the parents are requested to take personal care of their children at home towards studies.

File Description	Documents
Paste link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20VI/6.5.2%20Using%20ICT%20Facilities.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20VI/6.5.3%20IQAC%20MEETINGS.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Safety and Security:

The institution strives hard for the safety and security of our girl students and women staff. The security staff is present 24x7 at the gates of the college. The discipline committee of the college monitors the campus of hostels in all aspects. The entire campus is covered under sufficient electricity arrangements. The CCTV camera system is arranged in the whole campus including girls' and boys' hostels. The girl's hostel has a full-time lady warden along with a rector. The Anti Ragging cell and Discipline Committee play an important role in generating awareness and addressing gender related issues. Suggestion box is installed.

2. Counselling: The faculty members of the college are proactively engaged in mentoring and counselling of students. They act as friends, philosophers and guides to give best directions to the

creative abilities of the students. Along with all these, the Women's Welfare Association organizes several programmes for counselling on various aspects especially with regard to health and hygiene by inviting renowned doctors of the town.

3. Common Rooms: We have a separate common room for girl students which is well equipped. We strive for regular cleanliness of the common room to maintain a hygienic environment.

File Description	Documents
Annual gender sensitization action plan	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20VII/gender%20action%20plan%202023-24.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20VII/AQAR%202023-24%20PHOTOS.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: Sufficient menial staff is appointed to clean the campus every day. Students and the staff are informed to deposit waste in separate bins kept at various places in the college campus. The solid waste which is not useful i.e. non-degradable waste is handed over to the city corporation. The biodegradable waste materials are dumped separately in the bin. Awareness is created to minimize use of papers and plastics.

Liquid Waste Management: A separate treatment mechanism is followed for discharging waste water and chemicals from the laboratory. The waste water is properly treated in the separate tank and then disposed for the use of plants to avoid pollution.

E-waste management: Optimal use of electronic goods, dead UPS, batteries, computers etc. are exchanged for new one to outside agencies.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20VII/AQAR2023-24%20photos1.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college inculcates core values and develops creative, moral, spiritual and intellectual aspects of humanities among the students. The healthy co-educational atmosphere preserved in the college reflects the value system. We find cultural and traditional cohesion in various events held in the college. The institution organizes value-based lectures, seminars, events and motivates the students to inculcate values and dignity of community service. All the stakeholders of our institution voluntarily imbibe core universal values such as truth, righteousness, honesty, transparency as they are inspired. The institution is undertaking various initiatives in the form of celebration of national festivals and days of eminent personalities. The College conducts following programs Being a linguistic minority institution, the students from regional languages are given preference in admission. Preference is given to girls at the time of admission and also concession in fees. Promoting unity in diversity, NSS/NCC, Red-cross, Rangers and Rovers conduct various activities on national integration and also special camps of NSS students in villages & direct them towards various concerned issues including social and cultural related among young students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India, as a country, includes individuals with different backgrounds viz. Cultural, social, economic, linguistic & ethical diversities governed & guided by the constitution irrespective of caste, race, religion, gender etc. The institution sensitizes the students & the employees to the constitutional obligations about values, rights, duties & responsibilities of citizens which enables them to conduct as a responsible citizen. The same is done through curricular and co-curricular activities. All students take a course on Indian Constitution, Environmental Science and Human Rights in their first year which gives them insight into Indian Constitutional Acts, Environmental Acts, Wildlife Protection Acts, global environmental concerns etc. To equip students with the knowledge, skill of values that are necessary for sustaining one's balance between a livelihood & life providing an effective, supportive, safe, accessible & affordable learning environment, these elements are inculcated in the value systems of the college committee. The college establishes policies which reflect core values. Code of conduct is prepared for students and staff members.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National & International commemorative days, events and festivals. Independence Day and Republic Day are celebrated every year in the college. Every retiring employee of the college is given an opportunity to hoist the national flag irrespective of their cadre. This is one of the unique practices of our college. International Women's Day is celebrated every year by Women's Welfare Association. Various programs are organized. Eminent doctors, advocates are invited to guide girl students. National Youth Day - On the eve of Swami Vivekananda Jayanti, National Youth Day is celebrated & students are made aware about holy thoughts of Swami Vivekananda & his contribution. World Environment Day is celebrated by all the designated units by planting saplings. Indian Constitution Day is celebrated in the college by reading preamble & taking pledge.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

NANU NANNDONDU PUSTAK

OBJECTIVES:

- To encourage every student to celebrate their birthday with special book by donating it to the library.
- To inculcate research culture.
- To cultivate the reading skills
- To develop the collective work culture.

GOAL:

Our college has initiated new trend in college called "NanuNannadondupustak". Giving books to college on the occasion of birthday to the college library.

THE CONTEXT:

In this competitive world students need LSRW skills and these are essential for successful career of a student. So IQAC has analyzed the overall efficiency and performance of students and decided to bring something new trend in the college.

THE PRACTICE:

In this best practice the governing bodymembers, the management directors, alumina's, the staffs and the students are advised to bring at least one book on the occasion of their birthday.. A separate registered has been maintaining in the library.

EVIDENCE OF SUCCESS:

All kinds of books include IAS Preliminary and Mains books, KAS competitive books, previous year question banks, competitive magazines, kannada, English and Hindi literature books, yoga and spiritual books, motivation, spiritual and philosopher books are part of this policy. There are 458. The special article was published in the renowned newspaper Prajavani.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

Following are some of the remarkable achievements during the academic year 2023-24.

1. Our College is the Central Evaluation center of B.Sc ,BCA , PoliticalScience and Economis of the Bagalkot UniversityJamakhandi.

(2) The Kabbaddi Team sports laurels participated in University level Kabaddi competitions held at S R Vastrad Arts, Science and Commerce College Hungundand got 3rd Prize in the tournament.

(3) 03students been selected for NEP Sarathi- Satudent Ambassador for Academic Reforms in Transforming Higher Education in India.

(4) College successfully conducted "One Day State Level Seminar" on History, Political Science, mathematics, Botany and Chemistry

(5) College was the host for Single Zone Intercollegiate Men's and Women's Netball Tournament.

(6) College Women's Team of Netball was the runner up college and two girl students become University Blue.

(7) One student is a University Blue in Yoga.

(8) College conducted Kabbaddi Team selection at college level for Rani Channamma University Belagavi and Bagalkot University Jamakhandi.

(9) "A Statue of Immadi Pulikeshi" is Installed in our college premises under the leadership of our college.

(10) College student Kumares N Katarakigot 1st Rank in B.Sc. for 2022-23 from Rani Channamma University Belagum.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to Rani Channamma University Belagavi and Bagalkot University Jamakhandi follows the University designed curriculum. The University prepares an academic calendar. The NEP (NEW) has been implemented in first year of UG level by the Bagalkot university Jamakhandi while, the elective course system and Semester System have been implemented in second/third year UG Level. At the beginning of academic year, an Action Plan, Academic Calendar and Timetables are prepared and circulated on the What Sapp group, Website, Facebook Page and Android App. HOD arrange a meeting and distribute the Syllabus to all faculty members. Teachers prepare Teaching Plan as per the academic calendar and Learning Outcomes. Use of ICT and well-equipped laboratory facilitates are made available to the staff and students to ensures effective curriculum delivery and improve their performance. To make learning easy, we provide study materials, old question papers, video lectures and subjective online quiz with use of ICT through Android App and INTRANET Facility. To make learning effective and strengthen, various co-curricular activities are organized. If there are constraints to complete the curriculum, extra classes and practical sessions are conducted. The whole teaching-learning process is monitored regularly and feedback and suggestions received.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College is affiliated to Rani Channamma University Belagavi

and Bagalkot University Jamakhandi. The IQAC creates the academic calendar for the conduct of continuous Internal Evaluation (CIE). Accordingly every department prepares their department activities to be carried out during the academic year. During the orientation activities for the fresher's, they are instructed about the code of conduct and rules and guidelines with regard to compulsory attendance to theory, practical sessions. Pattern of internal examinations, unit tests.

The academic calendar gives particular periods to conduct extracurricular and social activity such a celebration of birth and death anniversaries of the national and international days.

Throughout the semesters CIE done through tests, assignments, students projects, problem solving activities, group discussions, quizzes and seminars. The internal Examination committee conducts the first internal examination which is for a common time table. The concerned department does a second internal examination. Every faculty has to evaluate the answer sheets and submit the tabulated statement marks to the examination committee for the purpose of documentation.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

90

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

90

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum The College affiliated to Rani Channamma University Belagavi and Bagalkot university Jamakhandi designed curriculum, on the basis of Gender, Environment and Sustainability, Human values and Professional ethics. The core courses having ethical value will be a part of value education leading towards sensitizing the students on the value of life and preparing them for life. From the year 2023-24, various types of valued and skill enhancement courses have been implemented with the implementation of nep in the first year of UG level. Gender equality is an important human right. Our constitution gives equal rights to man and woman apart from their gender. Human Rights and Indian Constitution courses regarding Gender Equality are introduced in curriculum of UG. Human Rights Indian Constitution Environmental studies are very important nowadays. Following generic courses regarding Environment and Sustainability are introduced in our curriculum to educate UG students. Environmental Science Environments Studies Disaster Management Indian Geography With the implementation of NEP 2020 in first year of UG level, University introduces various

- Value added
- Skill Enhancement
- Professional ethics
- Human values added courses.

With the implementation of NEP 2020 in first year of UG level, University introduces various Value added, Skill Enhancement, Professional ethics and Human values added courses.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

116

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria-I/1.4.2%20Feedback%20Ananlysis/FeedBack%20Report%202023-24.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
805	

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

852

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Advanced Learners:

The advanced learners are motivated to participate in seminars/conferences/workshops, poster presentation. Plant, field visits and study tours, Financial Awareness Programmes etc. Advanced learners who score highest marks (toppers) are felicitated every year. The Academic Incentive Scheme is introduced to motivate students to progress in academic performance. The students with extra-ordinary performance in academic and co-curricular activities are nominated as best boy and best girl. To provide additional knowledge to students the college has introduced certificate courses. The endowment prizes are given every year from donations by stakeholders.

Slow Learners:

Slow learners are personally counseled through mentor system. The study material, notes and important question bank is provided by some staff members. Special lectures are conducted for the betterment of results of slow learners. The assignments written by students are checked and guided.

File Description	Documents
Link for additional Information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20II/2.2.1%20-%20slow%20and%20advanced%20learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
852	34

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

EXPERIENTIAL LEARNING:

Field Visit, Educational Tours, Industrial, Institutional Visit:

The Study Tours by Departments of Zoology and Botany departments are undertaken to fulfill practical courses as a part of experiential learning. Industrial tour is conducted every year. The photos and reports are displayed on the notice board to motivate other students.

PARTICIPATIVE LEARNING:

The students participate in designated units like NSS, Ranger & Rover for extension activities. And also participates in class seminars, sports, and competitions such as rangoli, painting, innovative hair style , mehendi, singing, essay, folk dance, fancy dress etc. The students use power point as a tool for presentations. The students are motivated to participate at College and University level sports and tournaments.

PROBLEM SOLVING METHODS:

Variety of problems relating to accountancy, income tax, GST, financial management, cost accounting, programming, mathematics etc are solved through the special lectures from experts of our college as well as other colleges and also through on-line tools. The case studies of various subjects are given as assignments to the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://veerpulikeshidegreecollege.in/AQA/R%20Reports/AQAR%202023-24/Criteria%20-%20II/2.3.1%20-%20Student-centric%20methods%202.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers use an adequate blend of offline and online methods of teaching. The power point presentation, videos and audios created by teachers are delivered to students through social media network like Whats App. Teachers make sufficient use of LCD Projector and power point presentations to show videos and explain various topics of curriculum. Teachers use the ICT enabled tools for effective teaching through browsing of some curriculum related websites, documents, important speeches, videos etc. Majority of teachers use google meet, zoom app, screen Page recorder app etc. to share the course related topics and interact with the students. The language teachers share some e-books , youtube videos and provide the language-lab facility to learn the languages through Digital Teacher software to the students. For better understanding of subject content, the teachers organize interaction with external experts through online mode. The college and university website updates about syllabus, course content, course outcome, rules and regulation from time to time.

List of ICT facilities available in our college for Teaching learning process, Classrooms and Seminar halls with ICT facilities are as follows

1. Number of Classrooms with LCD facilities - 12
2. Number of classroom with Wi-Fi/LAN facilities - 12

3. Number of Smart Classrooms - 02

4. Number of Seminar halls with ICT facilities - 01.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://veerpulikeshidegreecollege.in/AQA/R%20Reports/AQAR%202023-24/Criteria%20-%20II/2.3.2%20ICT%20Enabled%20Class%20rooms.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality /

D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

34

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Transparency: The tentative schedules of internal tests are included in the calendar of events. College displays on notice board, the time table and seating arrangement of internal assessment tests well in advance. The supervisor's allocation is also displayed to promote accountability. Syllabus, portion for the internal tests is shared with students. Students who remain absent in IA tests due to genuine reasons are given the opportunity to appear for I A tests conducted separately by respective departments. The internal marks are displayed on notice board and grievances if any are redressed. The marks obtained in I A tests are uploaded on the UUCMS website through the login credentials of individual departments of college as

per Rani Channamma University, Belagavi and Bagalkot University, Jamakhandi circulars for each semester.

Practical examinations are conducted by internal and external examiners as per university guidelines and marks are uploaded on the same day to UUCMS Website through external examiner's login credentials.

Robustness in terms of frequency: For smooth conduct of internal tests, the department wise committees are formed. The marks are allotted on the basis of attendance, assignment, tutorials, publications, presentation, case studies, classroom exercise etc under NEP curriculum. The answer papers of IA test are given to each student to see their mistakes and to rectify in future tests. Special provision for physically challenging students to write the answer papers of tests with the help of a scribe as per university rules in our college.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%2023-24/Criteria%20-%20II/2.5.1 compressed.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Internal examination related grievances: Examination committee for internal assessment test is formed separately for each stream under the Chairmanship of Principal. Students who remain absent in I A Tests, due to various reasons express their grievances. The department analyses the grievances of students and if found genuine then conducts separate internal assessment tests for such students. The answer booklets and marks obtained are shown to the students to attend to their grievances within a week.

External examination related grievances: The University examination is conducted as per rules prescribed by the university. The students must submit examination forms using their login credential, through UUCMS website online as per the university guidelines. Hence, a separate committee is formed to help them. Some faculty members help the students to fill the exam forms by using their personal ATM cards. Administrative

staff of our college downloads the hall tickets from UUCMS website using login credentials of the college admin, of individual student of various courses and distribute to the respective student. Batch wise time table of practical examination of science subjects is created on-line in UUCMS website and the soft and hard copies are submitted to the university well in advance and it is also displayed on the notice board and shared to the students through the respective Whats App group. If the results are withheld due to any kind of issues, the administrative staff with the help of the university, resolve the issue.

File Description	Documents
Any additional information	View File
Link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20II/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The programme and course outcomes are drawn on the basis of objectives of every subject or course stated by the university. Most of the faculty members of our college are members of the BOS and BOE of the university and they are involved in framing the syllabus and setting up question papers, actively participate in the workshops conducted by the university on revision of the syllabus and they contribute to enhance the quality aspects in the syllabus. The faculty members of each department discuss their programme outcomes and course outcomes before the commencement of each semester. The program and course outcomes are communicated to the students through various channels.

1. Orientation programme: College informs the students & teachers about program and course outcomes thorough orientation programme

2. Laboratory Display: The program and course outcomes are informed to students & teachers in laboratory through lab manuals.

3. Counselling: We create awareness of program and course outcomes to each students at the time of admission through counseling by subject experts.

4. Website: Program and course outcomes are updated and uploaded on our college website from time to time.

5. Parent teacher meet: The program and course outcomes are communicated to the parents through the "Parent Teacher Meet" conducted in each semester.

6. Mentor meeting: The meetings of mentors with mentees are arranged to inform syllabus, Course and Programmes outcomes regularly for each semesters.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20II/2.6.1%20-%20Programme%20Outcomes%20and%20Course%20Outcomes.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In conventional methods the post examination results of every semester are analyzed. Advanced learners and slow learners are identified on the basis of results. The students scoring the highest number of marks in the semester are recognized and their names are displayed on the notice board along with the overall result analysis. The Departments of Languages and Social Sciences evaluate the outcomes on the basis of essay writings, paintings and drawings done by students. Participation of students in seminars, workshops and competitions, performance of students in cultural programmes, elocution, debate, story writing, essay writing competition, participation in group discussion relating to the syllabus, current affairs etc. Participation of students in skill development programmes, project work by students. Department of Commerce evaluates the course, programme and programme specific outcomes on the basis of the participation of students in

seminars, conferences, budget week Quiz Competition, participation in industrial visits, financial literacy programmes, visits to various industrial units and enterprises etc. All the Departments of Science evaluate the programme outcomes, programme specifies outcomes and course outcomes on the basis of the involvement of students in practical and projects, study tours, medicinal plant recognition, garden development initiatives, participation in science model exhibition, participation and selection in interviews held by placement cell, the participation in world ozone day celebration, participation of students in National Science Day.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://veerpulikeshidegreecollege.in/AQA/R%20Reports/AQAR%202023-24/Criteria%20-%20II/2.6.2%20Attainment%20of%20Programme%20outcomes%20and%20course%20outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

268

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://veerpulikeshidegreecollege.in/AQA/R%20Reports/AQAR%202023-24/Criteria%20-%20II/2.6.3.2.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20II/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

11

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

7

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution organizes a number of Extension activities.

S S B M Arts Commerce and Science College Badami

To promote neighborhood community to sensitize the students towards community needs. The institution has two NSS units , Scout and Guides, through which it undertakes various extension activities in the neighborhood community . Which include cleanliness drive , tree plantation environmental awareness , women empowerment ,National Integrity, AIDS awareness , Blood donation camp etc. . The students actively participate in these activities and this has generated interest in the them to acquire practical knowledge outside the class room through experimental learning . The college conducts out reach and extension activities under NSS , Scouts and Guides like tree plantation , awareness on cleanness ,AIDS ,cancer, blood donation ,waste management village camps in near by adopted village and several activities carried by NSS volunteers and Scouts and Guides Rovers and Ranger . The students mingle with each other and learn about culture ,traditions and value of people and society by all these activities the students get socialized and learn to beyond individual interest for social work . All these activities have a positive impact on the students and it develops students' community relationship . It also helps in cultivating leadership skill and enhances self confidence in the students and thus results in their overall development.

File Description	Documents
Paste link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20III/3.3.3%20and%203.3.4/3.3.3%20and%203.3.4%20to%2024%20compressed.pdf
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2817

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

9

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **The college:** The college has 16 acres of land. Administrative building, College main building, Hostel building, Canteen and Laboratory building etc.
- The Institution has adequate infra structure and other facilities for teaching – learning, cultural and sports activities.
- Two well-equipped staff rooms with all necessary facilities.
- Wi-Fi campus with 03 Routers.
- Seminar Halls: Three well – equipped Seminar Halls of 100, 200 and 400 seating capacity with Audio – Visual Aids.
- Computer Laboratories:With 90 high configured systems of necessary software.
- Language Laboratory: The college has established language laboratory.Where in interactive software help the students to learn communication skills.
- Commerce Laboratory:With computer, formats and bank channels etc.
- ScienceLaboratories: Ten well equipped Science laboratories with sophisticated instruments and Computers.
- Botanical Garden:With good number of medicinal plants in the garden.
- Sports Facilities: The college has large Playground, Badminton Hall, Yoga Hall and general room with Indoor door game facilities.
- Open Air Theatre:For cultural activities.
- NSS office and Ladies room: With necessary facilities.
- Classrooms:20 classrooms with Wi-Fi and internet connectivity, of which more 50% of classrooms are ICT enabled.
- Library: The library is with sufficient books, online resources, INFLIBNET, and browsing Centre with 10 systems.
- CCTV surveillance.For Safety measures.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20IV/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for sports, games (indoor, outdoor), Yoga Centre and Cultural activities and tried to produce students who became part of the University, State and National level teams. The sports committee conducts intercollegiate tournaments and annual sports. College has necessary playgrounds, equipment's, kits and sportswear are all provided with. The college has badminton hall. The college participated in almost all University - level sports competitions.

For both students and faculty Yoga and Meditation training sessions are conducted. International yoga day is celebrated every year. The institution frequently organizes a session for meditation and relaxation techniques.

Cultural Facilities:

The college has scope for cultural activities and competitions, i.e., singing, dancing, mime, drawing, drama, mono acting, skit, etc. for that the college has three seminar halls to organize cultural activities. Traditional day is conducted regularly. The college has musical instruments like; Tabala, Harmonium, Veena, Flute, Casino, Mouth organ etc. The college takes part in the University Youth Festival. The college encourages students to participate in different competitions at Zonal, Interzonal, University, State and National level. The college will provide training for the students to participate in the competitions with necessary costumes and prop for the group events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20IV/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202022-23/Criteria-IV/4.1.3%20ALL%20ICT%20CLASS%20ROOMS.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

30.87

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The College has a Library committee to take care of the issues related to the Central Library.
- The library Committee plays an important role in deciding the infrastructural requirements of the library.
- The library is automated with E-Lib software and regularly updated. Library software supports for book circulation, keeps the track record of book issues, return and renewal. It helps for stock verification digitally.
- The library has online access to INFLIBNET e-sources which provides more than 5000 on line Journals and more than 31000 e-books.
- The college is member of INFLIBNET N-List consortia for many years and provides access to thousands of e-sources.
- The software provides -
 - Online Public Access Catalogue.
 - Bibliographic Control System.
 - Acquisition Control System.
 - Serial Control System.
 - Circulation Control System.
 - General Utilities.
- Total number of Computers for public access in library are 10, Printer - 1, Photocopier - 1, Internet-100 Mbps, Wi-Fi - 100 Mbps.
- Poor Student Lending Library Book Facility is provided.
- The library has nearly more than 30,000 books.

Nonbook Materials like- CD / DVD Audio - Video, Project reports, Maps etc.

Journals: Provided with subscription of journals and magazines,

Multilingual Periodicals, Newspapers etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20IV/4.2.1%20ILMS.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1. 2004

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

168

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college aims to provide the advanced facilities to Students, Teachers and Office bearers, to enable this the institution frequently updates IT facilities at all area of college. The college has successfully oriented the campus and office activities towards integrating IT into everyday activities. The administrative office is fully automatized and facilitated with software Tally ERP 9, MS office 2016 for office and library use.

- Computer Laboratory has a server, together 50 computers with internet facility.
- Mathematics laboratory has 25 Computers in LAN< MATLAB software and internet facility.
- Language Laboratory has 5 computers with related software.
- Commerce laboratory computers with Tally and IT and banking related software.
- Central Library with E - Lib Software, OPAC, INFLIBNET, N-List and internet as well as WI-FI facility. Borrowing of books are digitalised. Each book with unique Barcode. It I also provided with NRC.
- OPAC: Helps to access the book by using this and provide database of materials in the library. Bibliographic information can also available with this. Almost all housekeeping work is partially automated.
- INFLIBNET and N - list; Will provide access to e - resources to students, teachers and research scholars of the college.
- 13Classrooms with ICT facilities, of them 5 are with Smartboards.

Well-equipped examination room with Computers, Photocopiers, Printer, Scanners etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20IV/4.3.1 No. of computers in lab, office, NRC dept.pdf

4.3.2 - Number of Computers

95

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

14.29

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well established decentralized mechanism of administration for smooth run and maintenance of campus facilities. It is basically achieved through the various monitoring committees like Building committee, Academic council, Library committee, Planning committee, Purchase committee, Sports committee, IT committee and IQAC with necessary support systems.

- The building committee will take care of maintenance of various buildings through periodic monitoring. Building repair and construction, procurement of benches, electric instruments and furniture etc. Annual stock verification.
- Based on the demand of work load sufficient staff is appointed.
- A computer technician is appointed to monitor and repair of ICT instruments, protective measures like - UPS, antivirus, firewalls, CCTV cameras to attend and solve ICT related issues.
- Plumbing maintenance and repair, including water supply and Bore well is done.
- Library committee will take care, maintenance and digitization of rare books, back volumes, manuscripts and reports.
- Physical Education Director and Sports committee monitor maintenance of Sports facilities and regular maintenance of sports equipment.

Purchase committee will priorly collect purchase Demand from all sectors and notices the same to the Governing body to get permission to purchase the materials who quoted less price with best quality.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20IV/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

410

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20V/5.1.3%20capacity%20building%20document-2-24.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

386

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

386

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above								
<table> <tr> <th data-bbox="97 607 531 674">File Description</th><th data-bbox="531 607 1396 674">Documents</th></tr> <tr> <td data-bbox="97 674 531 887">Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee</td><td data-bbox="531 674 1396 887">View File</td></tr> <tr> <td data-bbox="97 887 531 987">Upload any additional information</td><td data-bbox="531 887 1396 987">View File</td></tr> <tr> <td data-bbox="97 987 531 1133">Details of student grievances including sexual harassment and ragging cases</td><td data-bbox="531 987 1396 1133">View File</td></tr> </table>	File Description	Documents	Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File	Upload any additional information	View File	Details of student grievances including sexual harassment and ragging cases	View File	
File Description	Documents								
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File								
Upload any additional information	View File								
Details of student grievances including sexual harassment and ragging cases	View File								
5.2 - Student Progression									
5.2.1 - Number of placement of outgoing students during the year									
5.2.1.1 - Number of outgoing students placed during the year									
8									
<table> <tr> <th data-bbox="97 1435 531 1503">File Description</th><th data-bbox="531 1435 1396 1503">Documents</th></tr> <tr> <td data-bbox="97 1503 531 1603">Self-attested list of students placed</td><td data-bbox="531 1503 1396 1603">View File</td></tr> <tr> <td data-bbox="97 1603 531 1704">Upload any additional information</td><td data-bbox="531 1603 1396 1704">View File</td></tr> </table>	File Description	Documents	Self-attested list of students placed	View File	Upload any additional information	View File			
File Description	Documents								
Self-attested list of students placed	View File								
Upload any additional information	View File								
5.2.2 - Number of students progressing to higher education during the year									
5.2.2.1 - Number of outgoing student progression to higher education									
66									

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

15

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our college has an active student's Parliament established in 2023. A number of varied activities take place under the title of our college, i.e seminars, workshop, debate, singing, elocation compitation, dance copitation, quiz , Add-on courses ect.

The HOD each This Vartual works as a bridge between the institution and students and ensures a smooth and timely dissemination of information and solution of some problems. It also facilitates various activities in the classrooms and college campus.

The College has a policy for the dynamic participation of the students in the various academic, cultural and administrative bodies /committee. This prepares the students for leadership roles, organizing events teamwork, execution skills. The student representatives in various college committees like IQAC, Science forum, Cultural Committee, Rovers&Rangers, Career Guidance, Arts and Commerce forum etc.

Every year, college follows unique designed process and announces Best Boys-Best Girls. Each department nominates one-boy and one-girl representatives based on their merit, active participation in NSS and Cultural activities. The interview committee decided the Best Boy-Best Girl for arts, science and commerce stream after the oral interview of these candidates. They help in organizing various academic, cultural and extension activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

33

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

This institute has Alumni association. Our Alumni are members of management and governing body council. Our Alumni's are Teachers, Bankers and Posters.

Our Alumni association

The college has established registered active Alumni association;thousands of alumni are members of the alumni association.

The annual Alumni's gathering normally takes place on twice every year. The feedbacks of alumni are also taken.

- The association proposes to do the following activities.**
- To honor the alumni who have secured a prominent position.**
- Suggestions for improvement and development of the college.**
- To be helpful in the placement of students.**
- Helping in expert's lecturers, placement, financial support and help in grievances redressal to elect president, vice-president, secretary and executive members of the alumni association every five years.**
- Involve in academic and holistic development of the college, including financial assistance.**

File Description	Documents
Paste link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20V/5.4.2.1%20Alumni%20Contribution-2023-24.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college has organizational structure for effective decisions making and its implementation. The vision, mission and objectives of the institution also related to the nature of governance perspective plans and participation of the teachers in the decisions making bodies of the institution.

Vision: Our vision is to develop the institution in to an excellent center of higher education in this region empowering the students of rural background through knowledge and skill, strive for sustainable quality development.

Mission: To promote and practice the quality in impacting higher learning methods and skill development To adopt innovative and modern technology in teaching learning methods and skill development. To create awareness on human values and culture. To ensure optimum use of the available human and physical resources for sustainable development. To promote participation of all stakeholders in the development of the institution. To build the confidence level of the students of rural background. The college is registered under the SVPVV Samstha is the registered body functions as per the norms of the UGC, Governs the affairs of the aided stream and government

grants of the college.

The decision-making body within the college, consists of faculty and student representatives of the college. All body members meet regularly to discuss all administrative and academic matters.

File Description	Documents
Paste link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20VI/6.1.1%20Vision%20Mission%20to%20print.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management exists in the institution. College has ample scope for decentralization and participative management. Our esteemed Management and Principal regularly instill the confidence among every staff of the college to shoulder the assigned responsibilities with utmost commitment and professionalism. For the smooth conduct of curricular, co-curricular and extra - curricular activities and activities of support service units i.e., NSS, Scouts and Guides, Career Guides and Placement Cell, etc., Responsibilities are allocated to all the staff for decentralization of administration. The IQAC Coordinator plans on its effective implementation. Participative management is practiced in various activities like to conduct of induction programme, different committees and cells such as examination committee, time table committee establishment of students welfare cell, women empowerment cell etc. A case study of establishment of "Women Empowerment Cell" Introduction: the need to establish as exclusive women empowerment cell was felt by the top management to bring the girls students into mainstream activities so that can actively participate in various activities and it was hope that such participation would make them shed their their inhibitions. The committee was formed and following activities were in practice:

1. Benefits of gender equity

2. International women's day

File Description	Documents
Paste link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20VI/6.1.2%20and%206.2.1.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Following are the deployment strategic and perspective plan during the year.

1. Curriculum Development: During the year 04 faculty members are in the panel of BoS, Rani Channamma University, and Belagavi and contributed in the revision and modification of course curriculum.

2. Introduced 03 value added certificate course i.e., (a) Goods and Service Tax (b) Ethnobotany.

3. Teaching and Learning: Almost all the teachers engaged virtual mode of teaching using ZOOM, Teach Mint, Google Class, etc. **Research and Development:** For the current academic year, faculty members have published 06 research articles in reputed academic journals, 04 no.of books, 32 published.

Organized 1 State Level Conference under department of Botany, Physics, Chemistry, Zoology and Economics.

Organized more than 20 seminars, webinars at the level of State

1. Chemistry department of our college has MOU with Nirani Sugar industry, .

2. Similarly MOU is signed with department of Physics and Chemistry at Sangameshwar College Holealur

3. MOU is signed between History department of Govt College Badami and Department of History of our college.

4. MOU is signed with Health Department of our Rural Ayurvedic

College Badami.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20VI/6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College has a cooperative Management. Our esteemed Management regularly visits the Institutions and guides the staff and provides all essential provisions and facilities for the smooth functioning of curricular, co- curricular and extra- curricular activities. The Principal guides the college in academic progress, admission, staff recruitment, and administrative matter he is the chairman of staff council, internal quality assurance cell, anti- raging cell, disciplinary and the library advisory committee. The internal quality assurance cell helps the principal in overall administration which involves the planning of the academic calendar and its implementation. The staff council and faculty members play an important role in executing the curricular, co-curricular and extracurricular programme

The college has Grievances Redressal cell for teachers and students. The faculty members express their constrains regarding teaching-learning and other matters of concern the non- teaching staff can share their apprehensions directly to the principal and the management. In addition to the above mentioned factors, staff are involved as a convener in different committees i.e., IQAC, Examination Committee, Admission Committee, Library Committee, Student Grievance Redressal Cell, Prevention of Sexual Harassment, Women Empowerment Cell, Research Committee, Career Guidance & Placement Cell, etc.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20VI/6.2.2%20Organogram%20of%20Samstha.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Following are some of the highlights of welfare measures initiated by the college in consonance with esteemed Management –

Teaching

- Timely promotional benefit from time to time. Financial support for conduct of departmental curricular activities.
- Financial assistance for attending professional development programmes.

- Spacious staff room along with separate cupboard for every department.
- Decentralization and Participative Management.
- Implementation of welfare as per KCSR.
- Co-operative Society- Veerpulakeshi teachers Society, directed and managed by staff with
- Government registration provides various services like shares and loan to its shareholders.
- Canteen facility at a subsidized rate.
- Scope for registration of Research leading to Ph.D. and college provides substitute arrangement of temporary teacher in the case of full time teachers involved in completion of their research.
- Retention and sustenance of Management full time teachers.

Non Teaching

Promotional benefit from time to time.

Incremental benefit OOD facility to attend professional training programmes. Implementation of welfare as per KCSR.

Society-- Veerpulakeshi teachers Society, directed and managed by staff with Government registration provides various services like shares and loan to its shareholders.

File Description	Documents
Paste link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20VI/6.3.1welfare.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system of the staff includes the following mechanisms

Student feedback

Peer feedback

Alumni feedback

Self appraisal report

Based on the performance and feedback, the principal takes personal interest in guiding teachers. Senior faculty members of the departments groom the new recruits temp. staff to help them to enhance their teaching and evaluation performance. The monitoring of lesson through surprised or informed sit ins help the college to continue or discontinue with the teacher depending upon the performance and attitude. Analysis of appraisal reports. The appraisal reports are analyzed with individual staff members. Major decisions taken based on this appraisal include:-

- The faculty strengths are appreciated.
- Corrective measures are suggested by the principal
- Enhanced increment

The major decisions are utilized for the strategic planning of the Institution in the Areas of enhancement of faculty adopt best practices Performance appraisal system, non teaching

staff. The SAR (Self Appraisal Report) of non teaching staff is taken on annual basis using structured questionnaire. Based on the performance and the feedback, the principal taken personal interest in guiding the non teaching staff superintendent and senior members of the non teaching staff groom the new recruits to help them to enhance their performance.

File Description	Documents
Paste link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20VI/6.5.2%20self%20appraisal%20report.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

A well-defined mechanism is in force for financial audit to have discipline and transparency in financed management. The accounts of the institution are subjected to internal and external audits.

Internal audit- The internal audit of the college is conducted annually by an approved auditor Shri. Muddnur and co. Chartered accountants appointed by the management who check the receipts, payments of all college accounts. They submit audited statement of income and expenditure to the management for consideration and approval.

External audit - the office of the Joint Director, Collegiate Education Dharwad, the accounts officers are empowered to conduct statutory external audit in the college audits carried out by the government through Accountant General Bangalore and Joint Director of collegiate education Dharwad ensure proper maintenance as per status and guidelines. Their reports will be submitted to the government for further consideration.

File Description	Documents
Paste link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20VI/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.91

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being an aided Institution, college has limited scope to generate the financial resources. But however since college is fit under grant in aid code, college staff get salary from the Department of Collegiate Education, Govt. of Karnataka. Matching fund from the Management for the augmentation of Infrastructural facilities. The management constituted meets regularly and prepares strategy for resource mobilization the management decides the fee structure for the programs offered by the college with university fee structures. Financial Resources mobilized through UGC staff salary distributed by the department of collegiate education, government of Karnataka. The management staff (teaching & non-teaching) is paid by the management. Sponsorships to organize major events such as National/ State level/ Conferences/ Seminars/Workshops/ special lectures from Alumni, Parents, Sponsors Banks and Industries. Support and financial assistance from the management. Funds from fess. Interest earned on fixed deposits.

File Description	Documents
Paste link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20VI/6.4.3%20%20fund%20mobilization.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Feedback from stakeholders.

IQAC obtains feedback from all stakeholders that include students, alumni and parents in a structured questionnaire highlighting about the performance of teachers, availability of infrastructural facilities for teaching-learning and evaluation, enhancement of learning resources at the Central Library and other facilities provided by the institution. 1.

1.Automation of Institutional Library :

The various factors that necessitated changing and manually operated library system. Our college library is automated. The automated library involves issue, return and renewal of books can be performed quickly and searching of documents through online public access catalogue (OPAC). Maintain the bibliographical records of all the materials in the computerized the form. It includes adequate collection of computer hardware, library software etc. reference is in INFLIBNET. E - library software includes books, barcoding systems, books entry, entry of newspapers and entry of periodicals. The web library also consists and E-Journals, E-Magazine and University question papers etc.

2. Digital Library : For the availability of books, magazines, articles, papers, images, videos on the Internet the institution has created digital library in the year 2016. The resources of the college library provide the students with the convenience of learning at their own comfort. Student can access and read the library materials in various digital formats at anytime and anywhere using their preferred devices.

File Description	Documents
Paste link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20VI/6.5.1%20combined.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Enhanced ICT Facilities : Enhanced facilities to meet the growing needs of knowledge requirement, the institution motivates the facilities to adopt ICT enabled Technology methodology. Faculties and support staff is encouraged to participate in ICT teaching methods. Gradually the chalk blackboard teaching amalgamated with the LCD projectors, PPT, film screening etc. teaching is easier through Google classrooms, Google meet, zoom and creating Videos for the YouTube channel. Remedial classes: The class that focuses on basic concepts and better study habits taking remedial classes. In our college apart from regular classes remedial classes are also engaged by the faculty members. It helps the students relearning. Remedial classes give the students time to acclimate to college and feel confident about their chance of success. The activity of remedial class aimed to at helping students with learning difficulties or supporting students that may used to develop better learning skills as well as master content. IQAC monitors based on the academic calendar which includes plan of teaching, coverage of portion, schedule of internal tests etc. Feedback from students is collected which are analyzed by the principal and IQAC members. Special classes are conducted towards remedial coaching for slow learners after working hours. This is followed by parent -teacher meeting and the parents are requested to take personal care of their children at home towards studies.

File Description	Documents
Paste link for additional information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20VI/6.5.2%20Using%20ICT%20Facilities.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20VI/6.5.3%20IQAC%20MEETINGS.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Safety and Security:

The institution strives hard for the safety and security of our girl students and women staff. The security staff is present 24x7 at the gates of the college. The discipline committee of

the college monitors the campus of hostels in all aspects. The entire campus is covered under sufficient electricity arrangements. The CCTV camera system is arranged in the whole campus including girls' and boys' hostels. The girl's hostel has a full-time lady warden along with a rector. The Anti Ragging cell and Discipline Committee play an important role in generating awareness and addressing gender related issues. Suggestion box is installed.

2. Counselling: The faculty members of the college are proactively engaged in mentoring and counselling of students. They act as friends, philosophers and guides to give best directions to the creative abilities of the students. Along with all these, the Women's Welfare Association organizes several programmes for counselling on various aspects especially with regard to health and hygiene by inviting renowned doctors of the town.

3. Common Rooms: We have a separate common room for girl students which is well equipped. We strive for regular cleanliness of the common room to maintain a hygienic environment.

File Description	Documents
Annual gender sensitization action plan	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20VII/gender%20action%20plan%202023-24.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20VII/AQAR%202023-24%20PHOTOS.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: Sufficient menial staff is appointed to clean the campus every day. Students and the staff are informed to deposit waste in separate bins kept at various places in the college campus. The solid waste which is not useful i.e. non-degradable waste is handed over to the city corporation. The biodegradable waste materials are dumped separately in the bin. Awareness is created to minimize use of papers and plastics.

Liquid Waste Management: A separate treatment mechanism is followed for discharging waste water and chemicals from the laboratory. The waste water is properly treated in the separate tank and then disposed for the use of plants to avoid pollution.

E-waste management: Optimal use of electronic goods, dead UPS, batteries, computers etc. are exchanged for new one to outside agencies.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://veerpulikeshidegreecollege.in/AQAR%20Reports/AQAR%202023-24/Criteria%20-%20VII/AQAR2023-24%20photos1.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the

A. Any 4 or all of the above

campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college inculcates core values and develops creative, moral, spiritual and intellectual aspects of humanities among the students. The healthy co-educational atmosphere preserved in the college reflects the value system. We find cultural and

traditional cohesion in various events held in the college. The institution organizes value-based lectures, seminars, events and motivates the students to inculcate values and dignity of community service. All the stakeholders of our institution voluntarily imbibe core universal values such as truth, righteousness, honesty, transparency as they are inspired. The institution is undertaking various initiatives in the form of celebration of national festivals and days of eminent personalities. The College conducts following programs Being a linguistic minority institution, the students from regional languages are given preference in admission. Preference is given to girls at the time of admission and also concession in fees. Promoting unity in diversity, NSS/NCC, Red-cross, Rangers and Rovers conduct various activities on national integration and also special camps of NSS students in villages & direct them towards various concerned issues including social and cultural related among young students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India, as a country, includes individuals with different backgrounds viz. Cultural, social, economic, linguistic & ethical diversities governed & guided by the constitution irrespective of caste, race, religion, gender etc. The institution sensitizes the students & the employees to the constitutional obligations about values, rights, duties & responsibilities of citizens which enables them to conduct as a responsible citizen. The same is done through curricular and co-curricular activities. All students take a course on Indian Constitution, Environmental Science and Human Rights in their first year which gives them insight into Indian Constitutional Acts, Environmental Acts, Wildlife Protection Acts, global environmental concerns etc. To equip students with the knowledge, skill of values that are necessary for sustaining one's balance between a livelihood & life providing an effective, supportive, safe, accessible & affordable learning environment, these elements are inculcated in the value systems

of the college committee. The college establishes policies which reflect core values. Code of conduct is prepared for students and staff members.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National & International commemorative days, events and festivals. Independence Day and Republic Day are celebrated every year in the college. Every retiring employee of the college is given an opportunity to hoist the national flag irrespective of their cadre. This is one of the unique practices of our college. International Women's Day is

celebrated every year by Women's Welfare Association. Various programs are organized. Eminent doctors, advocates are invited to guide girl students. National Youth Day - On the eve of Swami Vivekananda Jayanti, National Youth Day is celebrated & students are made aware about holy thoughts of Swami Vivekananda & his contribution. World Environment Day is celebrated by all the designated units by planting saplings. Indian Constitution Day is celebrated in the college by reading preamble & taking pledge.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

NANU NANNDONDU PUSTAK

OBJECTIVES:

- To encourage every student to celebrate their birthday with special book by donating it to the library.
- To inculcate research culture.
- To cultivate the reading skills
- To develop the collective work culture.

GOAL:

Our college has initiated new trend in college called "NanuNannadondupustak". Giving books to college on the occasion of birthday to the college library.

THE CONTEXT:

In this competitive world students need LSRW skills and these are essential for successful career of a student. So IQAC has analyzed the overall efficiency and performance of students and

decided to bring something new trend in the college.

THE PRACTICE:

In this best practice the governing bodymembers, the management directors, alumina's, the staffs and the students are advised to bring at least one book on the occasion of their birthday.. A separate registered has been maintaining in the library.

EVIDENCE OF SUCCESS:

All kinds of books include IAS Preliminary and Mains books, KAS competitive books, previous year question banks, competitive magazines, kannada, English and Hindi literature books, yoga and spiritual books, motivation, spiritual and philosopher books are part of this policy. There are 458. The special article was published in the renowned newspaper Prajavani.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Following are some of the remarkable achievements during the academic year 2023-24.

1. Our College is the Central Evaluation center of B.Sc ,BCA , Political Science and Economics of the Bagalkot University Jamakhandi.

(2) The Kabbaddi Team sports laurels participated in University level Kabaddi competitions held at S R Vastrad Arts, Science and Commerce College Hungund and got 3rd Prize in the tournament.

(3) 03 students been selected for NEP Sarathi- Student Ambassador for Academic Reforms in Transforming Higher Education in India.

(4) College successfully conducted "One Day State Level Seminar" on History, Political Science, mathematics, Botany and

Chemistry

(5) College was the host for Single Zone Intercollegiate Men's and Women's Netball Tournament.

(6) College Women's Team of Netball was the runner up college and two girl students become University Blue.

(7) One student is a University Blue in Yoga.

(8) College conducted Kabbaddi Team selection at college level for Rani Channamma University Belagavi and Bagalkot University Jamakhandi.

(9) "A Statue of Immadi Pulikeshi" is Installed in our college premises under the leadership of our college.

(10) College student Kumares N Katarakigot 1st Rank in B.Sc. for 2022-23 from Rani Channamma University Belagum.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To continue to provide congenial learning environment for holistic development of Students, Faculty and Supporting Staff.
- To inculcate online learning through add on courses.
- To continue to provide holistic value based education.
- To stimulate the academic environment for promotion of quality in teaching-learning process.
- To conduct various activities that will help students and staff to develop these skills.
- To increase Extension activities.
- To develop more formal linkages through MoUs.
- To facilitate continuous upgradation of the college.
- To organise more workshops, seminars and conferences.
- To create awareness and initiate measures for protecting and promoting environment.
- To facilitate Faculty and Student Exchange Programmes with Other Academic Institutions and Linkages.
- To continue to provide formal education to needy and

deserving students.

- **To devise techniques to improve Teaching Learning & Evaluation process.**